DOCUMENT RESUME

ED 175 827 SP 014 568

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TITLE Health Education Survey.
PUB DAT 79
NOTE 21p.

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Course Content; *Health Education; Secondary Education; *Student Attitudes; *Surveys

ABSTRACT

This sample health education survey used in the Wayne County, Michigan, Intermediate School District is designed for the purpose of identifying major health topics taught, the grade levels at which they are taught, and the number of class periods devoted to each. Provision is made for information on the name of the course in which health-related topics are taught. A section is included for information on grade level and subject area in which major health concepts are the topic of instruction. (JD)

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Wayne County Intermediate
School District

Dr. Leonard S. Demak
HEALTH EDUCATION SURVEY

SCHOOL: ED175827

DIRECTIONS: If you teach any of the listed major topics or sub-topics, circle the grade level where you teach them. In the top space under the grade level where taught, write in the subject area, unit or course name. Split classes, multi-age groupings and high school classes may require you to circle and complete more than one grade level per topic. In the space below the dotted line, write in the number of class periods you devote to the particular topic.

EXAMPLE:

Basic Dietary Requirements	(7)	(8)
	Health 3	Science 4

Grade Levels:	7	8	9	10	11	12
Major Topic:						
- Growth & Development						
Sub-Topics:						
- Human Structures & Function						
- Patterns of Individual Growth						
- Problems of Teeth & Gums of Youth						
- Allergies & Common Skin Problems of Teenagers						
- Infectious Diseases Among Youth						
- Malnutrition at All Ages						
- Health Problems & Practices						

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HEALTH EDUCATION SURVEY

Grade Levels:	7	8	9	10	11	12
Sub-Topics: (continued)						
- Protecting Vital Organs						
- Aging						
- Other_____						
Major Topic:						
- Personal Health Practices						
Sub-Topics:						
- Personal Care & Hygiene						
- Dental Care						
- Prevention of Health Problems						
- Medical Checkups						
- Diagnostic Tests						
- Coping With Stress						

HEALTH EDUCATION SURVEY

Grade Levels:	7	8	9	10	11	12
Sub-Topics: (continued)						
- Other_____						
_____						
Major Topic:						
- Disease Prevention & Control						
Sub-Topics:						
- Disease Causation						
- Disease Characteristics						
- Disease Prevention & Control						
- Disease Control						
- Other_____						
_____						
Major Topic:						
- Nutrition						
Sub-Topics:						
- Basic Dietary Requirements						

Grade Levels:	7	8	9	10	11	12
Sub-Topics: (continued)						
- Food Groupings & Food Selection						
- Relationship of Food and Health						
- Eating Patterns						
- Other_____ _____						
Major Topic:						
- Safety Education						
Sub-Topics:						
- Safety & Accident Prevention						
- Emergency Readiness						
- Emergencies & First Aid						
- Other_____ _____						

HEALTH EDUCATION SURVEY

Grade Levels:	7	8	9	10	11	12
Major Topic:						
- Emotional & Mental Health						
Sub-Topics:						
- Personality Development						
- Attitudes						
- Social Behaviors						
- Other_____						
Major Topic:						
- Substance Use & Abuse						
Sub-Topics:						
- Alternatives to Substance Abuse						
- Poison Prevention & Handling Emergencies						
- Proper Use of Medications						

HEALTH EDUCATION SURVEY

Grade Levels:	7	8	9	10	11	12
Sub-Topics: (continued)						
- Smoking						
- Alcohol						
- Treatment & Control						
- Social, Political Aspects						
- Other_____ _____						
Major Topic:						
- Consumer Health						
Sub-Topics:						
- Consumer Protection-- Needs & Remedies						
- Health Workers & Agencies						
- Health Services, Products & Information						

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HEALTH EDUCATION SURVEY

Grade Levels:	7	8	9	10	11	12
Sub-Topics: (continued)						
- Careers in Health						
- Other_____						
Major Topic:						
- Community Health						
Sub-Topics:						
- Community Health Needs & Resources						
- Progress & Trends						
- Other_____						
Major Topic:						
- Reproductive Health						
Sub-Topics:						
- Physiology of Reproduction						
- Fetology						

HEALTH EDUCATION SURVEY

Grade Levels:	7	8	9	10	11	12
Sub-Topics: (continued)						
- Human Heredity & Genetics						
- Sexually Transmitted Diseases						
- Human Sexuality						
- Sex Roles & Responsibilities						
- Fertility Control-- Family Planning						
- Marriage & Family Relationships						
- Other_____ _____						

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HEALTH EDUCATION SURVEY

NOTE: The following concepts are taken from "Guidelines for A Comprehensive School Health Education Program" (October, 1978), Michigan Department of Education. They are stated as the concerns of a ". . comprehensive health education program." If you teach any of the concepts, please circle the grade level(s) where taught, write in the subject area, unit or course name above the dotted line. In the space below the dotted line, write in the number of class periods devoted to that concept.

EXAMPLE:

Concept:

Students accept . . .

(7)	(8)
Science	Health
2	1

Grade Levels:	7	8	9	10	11	12

CONCEPTS:

- Students accept responsibility for their own health & the health of others.						
- Students are aware of the positive & negative determinants of individual health status, including social factors, environmental factors, psychological factors, genetic factors, & personal life-style.						
- Students accept the instrumental value of good health (the relationship of individual health status to the achievement of life goals & the fulfillment of human needs).						
- Students are aware of major individual & community health problems.						

Grade Levels: 7 8 9 10 11 12

CONCEPTS: (continued)

- Students are aware of health problems of select ethnic, geographical, & racial groups.
- Students development of the decision-making, problem-solving, communication, & interpersonal skills necessary to meet their own needs in the healthiest ways available.
- Students understand the relationship of health to the major structures & functions of the human body.
- Students are aware of the relationship between health status & the major needs, sources of stress, & developmental characteristics of people throughout the human life style.
- Students are aware of career opportunities in health fields
- Students have knowledge of the availability of health resources & services & how to use them.
- Students have skills in basic first aid.
- Students function as skillful consumers of health-related products, services & information.